

Board Newsletter

Napier Kindergarten Association

May 2022

The joy of teaching, the love of learning

From The President

This year we are presenting at our Annual General Meeting (AGM) 2 nominees for positions on our Board.

The Board is made up of up to 9 people who are:

- A person who is an employee and has been elected by employees AND
- Up to 8 other Board members, elected by Voting members

The following nominees are standing for election at our 2021 AGM:

Kelly O'Leary standing for election
Casey Hucker standing for election

If elected, they would join 3 other Board members who are part way through their current 2 year terms.

Additional vacancies will remain after the AGM, and we will consider co-opting further Board members following the AGM.

Each nominee is an Ordinary Member and each has provided information regarding their interest in a position on the Board (see over page).

The nominees will be introduced to our Members at our AGM, prior to voting. Members will have the opportunity to ask them any questions they might have regarding their standing for a Board position at the AGM.

Voting

Although we have fewer members standing for election than positions available, we are still required to conduct a vote for each nominee. Each nominee must receive a simple majority of votes in their favour to be elected (ie 51%).

Voting will be conducted by way of written ballot, the results announced the following day.

Who can vote at an AGM

A Voting member is any person present at the AGM who is:

- A kindergarten appointed Voting member (or their proxy)(Napier based kindergartens)
- An appointed Board Voting Member to vote on behalf of the Board
- A Board Member who has been selected to cast a proxy vote on behalf of our two Wairoa based kindergarten communities



Role of Our Board

Napier Kindergartens' Board is responsible for the governance of the Association and its role includes:

- Development of the Association's Strategic Plan
- Employment of the General Manager
- Monitoring of strategic outcomes
- Management of risk
- Monitoring of legal compliance
- Setting policies

Association AGM

Our Association AGM is being held at:

Onekawa Kindergarten,
29 Maadi St, Onekawa, Napier

Wednesday 22 June 2022
7pm

AGM Agenda

An AGM agenda will be distributed to kindergartens prior to the meeting.

AGM Quorum

We need a minimum of 50% of Voting members or their proxies to be present.

If a quorum of Voting Members is not present, a quorum can be achieved if we have 10 people present who are Voting Members, Ordinary Members or Life Members.

Kelly O'Leary
President



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Proxy votes

If a Voting Member is unable to attend an AGM they may assign their voting power to another Member (proxy) to cast votes on their behalf. The original, written authority assigning the voting power to another Member must be received by the General Manager before the commencement of the AGM. A copy or email version of the authority is not able to be accepted.

Board Nominees:

Casey Hucker



I was co-opted onto the Board February 2020. My twins attended Pirimai Kindergarten my youngest son attended Taradale Kindergarten and they attend Taradale Primary school.

I am a lawyer in a local Napier law firm and have a mix of skills and experience to help make well-informed decisions on a range of matters faced by the board.

I am excited to be part of a diverse board with each member contributing something unique that adds to the overall culture and vision of the board and the wider Kindergarten community.

I am passionate about Kindergarten and the education and development of our local children and value the importance of the board's role to ensure that the Kindergarten evolves to meet the demands of our changing society without losing the true value of the Kindergarten experience and culture.

Kelly O'Leary



I am blessed to be a mum of two amazing tamariki – Daniel (nearly six years old) and Anna (four years old). I feel privileged to be part of the Eskview Kindergarten whānau for nearly 3 years.

I am in awe at the māhī all kiako and staff undertake with our tamariki every day. I am impressed at the highly effective practices I observe, the way the learning is based on tamariki's interests, the respectful and genuine day to day interactions which leads to positive learning relationships and most importantly (to me!) is the kindness shown to whānau and tamariki. This environment means my son loved kindergarten and is highly engaged in his learning.



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Kelly O'Leary continued

I am incredibly passionate about all things education. I have had a fulfilling teaching and leadership career thus far and I am looking for a position that will allow me to explore new challenges and continue to develop my areas of interest. I have a genuine interest in children and their education and wish to further this on the Board. I believe that quality governance has a positive impact on staff, students, whānau and wider community and I believe I have knowledge, experience and skills to contribute to the abundant skills already on the Board.

I am committed to providing all learners with the best standard of education possible. Therefore I believe it is important to undertake personal and professional development. In 2011 I completed my Masters of Education which was predominantly focused on effective leadership practices, supporting Māori students to be successful in schools and effective literacy practices in the classroom. I believe it is important to keep myself up to date with current research around best practice which helps me to make informed decisions to improve outcomes for learners. As a board member I undertake professional learning to ensure I am working to do the best for our Napier community.

I am considered a fair, reasonable and calm person. I bring these attributes with me when supporting people to resolve conflict. It has been a deliberate development in my leadership over the past several years. This has been developed through learning conversations with my colleagues, extensive reading and several courses to understand the theory and pedagogy behind "open to learning" conversations whilst keep a positive working relationship with staff.

I have a proven ability to connect and engage with staff, tamariki, whānau and wider community from a respectful and strength-based perspective. Most of all, I want to make a positive difference in our community and ensure tamariki are at the heart of decision making.

I have enjoyed my role as President and working alongside such dedicated and like minded people on the Board.

